

**THE IMPLEMENTATION OF ACTIVE LEARNING
IN TEACHING WRITING AT THE EIGHTH GRADE OF
SMP NEGERI 5 BOYOLALI
IN 2013 / 2014 ACADEMIC YEAR**



RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

APPROVAL

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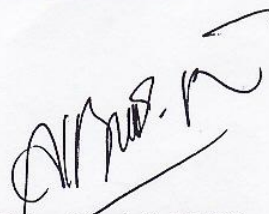
Approved to be Examined by Consultant

Second Consultant



Drs. Djoko Srijono, M.Hum.

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Aryati Prasetyarini, M.Pd.

ACCEPTANCE
THE IMPLEMENTATION OF ACTIVE LEARNING
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IN 2013 / 2014 ACADEMIC YEAR




Accepted and Approved by Board of Examiner

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on March....., 2015

Team of Examiner:

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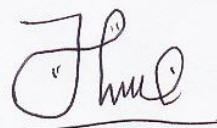
TESTIMONY

On this opportunity the writer states that there is no proposed work before which is same with research paper to get bachelor degree of a certain university. Besides, there is also no work or opinion which has been written or published by the writer except those in which the writings are mentioned in bibliography and previous studies.

Accordingly, if it is later proven that there are untrue statements in this testimony, the writer will be responsible.

Surakarta, February 2015

The writer

A handwritten signature in black ink, appearing to read 'Lia Wahyu Nurjannah', with a horizontal line underneath.

Lia Wahyu Nurjannah

MOTTO

*ALWAYS TRY AND PRAY AND TRUST THAT ALLAH WILL BE GIVE YOU'RE
HOPES*

(THE WRITER)

THERE IS NO SUCCES WITHOUT STUGGLE, TRYING AND PRAYING

(THE WRITER)

DEDICATION

This research paper is dedicated to:

**Alloh S.W.T,
My beloved father in heaven,
My beloved mother,
My lovely sister,
My lovely big family,
My lovely friends, and
My sweetheart.**

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Assalamu'alaikum Wr.Wb.

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“This is my offering for my mother’s pension, I’m proud be your child. I love you Mom.”
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Thanks for his love, advice, help, and support.
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20. Her English Students Organization (EDSO), thanks for support & moti
21. Her friends of PPL in SMK Muhammadiyah Delanggu, thanks for support,
22. All my friends and all participants that cannot be mentioned one by one.

The writer realizes that this research paper is far from being perfect. She welcomes any endorsing suggestions and criticism. At least, she greatly expects that this research paper will be useful and able to give contribution for the academic study and research.

Wassalamu'alaikum Wr.Wb.

Surakarta, February 2015

The Writer



Lia Wahyu Nurjannah

SUMMARY

Lia Wahyu Nurjannah. A 320100206. THE IMPLEMENTATION OF ACTIVE LEARNING IN TEACHING WRITING AT THE EIGHTH GRADE OF SMP NEGERI 5 BOYOLALI IN 2013 / 2014 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2015.

This research aims at describing active learning in teaching writing at the eighth grade of SMP Negeri 5 Boyolali in 2013 / 2014 academic year. The objectives of this research are : (1) to describe the implementation of active learning in teaching writing at SMP Negeri 5 Boyolali consisting the goals of teaching writing, the techniques of active learning in teaching writing, the procedures of active learning in teaching writing, and the media used of active learning in teaching writing. (2) to describe the problems faced by the teacher in applying active learning. (3) to describe the problems faced by the students.

The writer uses descriptive research. The subject of this research are the students and the English teacher of the eighth grade of SMP Negeri 5 Boyolali in 2013/2014 academic year. The writer gets the data of this research from event, informant, and document. The methods of collecting data are interview, observation, and analyzing document.

The results of the analysis show that (1) the implementation of active learning in teaching writing at SMP Negeri 5 Boyolali, consists of the goals of teaching writing are as follows: the students are expected identify the genre of the text, the students are expected able to make one genre of the text, and the students are expected able to give answer based on the question from the text; the techniques of active learning in teaching writing are as follows: question and answer, scrambled sentence, and group discussion; the procedures of active learning in teaching writing are as follows: observing, questioning, collecting information, and communicating; and the media used of active learning in teaching writing are as follows: students material's book, laptop, projector, and LCD. (2) the problems faced by the teacher in applying active learning are as follows: managing the class, the lack of media, and there are still teachers who can't operate media of teaching learning. (3) the problems faced by the students are: limited vocabulary, too many task and exercises in writing activities, and not all students like active learning technique.

Key words: active learning, writing, teaching learning process, techniques, and problem.

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